

StartUp 4
Put it together

Unit10 – Lesson5
Page124

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

WATCH THE VIDEO.



WHAT IS DANIELA'S FUTURE DREAM?

Video source: StartUp4. Put It Together. Unit10

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



Why did Daniela become interested in Bali?
What types of art do people in Bali do?
What would she study if she could go Bali?

Video source: StartUp4. Put It Together. Unit10

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Discuss hopes and dreams
- ☐ Talk about *what if* situations
- ☐ Tell someone's success story

Grammar

- ☐ Noun clauses with *that*
- ☐ Present unreal conditional
- ☐ Past perfect

Vocabulary

- ☐ Dreams and ambitions
- ☐ Helping others
- ☐ Making decisions

Reading

- ☐ Make inferences

Writing

- ☐ Use parallel structure

Pronunciation

- ☐ Blended pronunciations of *would you* ("wouldja") and *did you* ("didja")
- ☐ Thought groups

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.



Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.